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Activities – Module 3

What causes school segregation?

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It is often said that individual preferences can lead to segregation patterns, and this is the case also for school segregation. Outcomes then depend also on other variables of course, but still individual choices and preferences play a significant role. Schelling has elaborated a model in which there are two groups. The members of each group can be more or less satisfied about their location. This satisfaction is based on their proximity to a certain number of other individuals having their same features. As they start to move to reach an adequate grade of satisfaction, they end up in creating segregation patterns.

Play the simulation at this link and discover how individual preferences an lead to unexpected distribution of the population:

https://secure.understandingprejudice.org/segregation/

Once you have completed the exercise, you can find further materials about segregation on the same page.

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Activities – Module 3

What causes school segregation?

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Goal of the activity: understanding the main drivers of school segregation at local level and improving collaboration

Target group for the activity: local decision makers

Activity

To understand the causes of the segregation of schools it is necessary to explore the interaction of different dimensions that generate inequalities in education. Some of the causes of segregation are internal to the education system while others are external and, in order to be handled, require political action beyond education policy.

In module 2 we have explained many potential drivers of segregation:

1. Residential segregation
2. School choice.
3. School admission policies.
4. Education market.
5. Early tracking.

Step 1:
Rank the potential drivers of school segregation in your city (by relevance)

Step 2
Identify the policy areas that affect the 3 most important drivers of school segregation in your city

Step 3
Identify the stakeholders at local /regional/national level that affect the policy areas above

Step 4
Design a map of possible networks / collaborations at different territorial level and policy domains to design and implements policies to limit school segregation (Mod. 4)