

Policies and practices against school segregation. What can cities do?

December 15th & 16th 2022

UAB Casa de Convalescència

C/ de Sant Antoni Maria Claret, 171

Barcelona



ECASS

European Cities Against
School Segregation

14th December

1pm – 6pm Experiences for equality of educational opportunities in the city [organized by Consorci d'Educació de Barcelona]

Click [here](#) to check and register for the case studies visits “Neighbourhoods against school segregation”

15th December

8.00am – 9.00am Registration

9.00am – 9.30am Welcoming

9.30am – 10.30am

“Equity and Inclusion in Education in OECD Countries. Where do we stand?”

Paulo Santiago [Head of the Policy Advice and Implementation Division, OECD]

Chair: Rebecca Cavicchia [Norwegian University of Life Sciences]

Coffee break

11am – 12pm The ECASS Project Results

ECASS Consortium

Xavier Bonal [Universitat Autònoma de Barcelona]

Marta Cordini [Politecnico di Milano]

Roberta Cucca [Norwegian University of Life Sciences]

12pm – 1.30pm Roundtable

Knowledge & Policy: research and policy options for inclusive education

Øyvind Bjerkestrand [Oslo Kommune]

Marta Comas [Consorci d'Educació de Barcelona]

Mònica Nadal [Fundació Jaume Bofill]

Carolina Pacchi [Politecnico di Milano]

Chair: Sheila González [Universitat de Barcelona]

Lunch Break

3pm – 4.45pm Paper presentations

Group 1. Target programs for equity [English]

Group 2. School actions and responses [English]

Group 3. Space, data and segregation [English]

Group 4. Case studies and policies to tackle school segregation (I) [Spanish or Catalan / Translation provided]

4.45pm – 5.45pm

“Policies against school segregation: what can we learn from Belgium and Chile?”

Vincent Dupriez [Université Catholique de Louvain]

Chair: Judit Jacovkis [Universitat de Barcelona]

Visit www.ecass.eu to know more about the project

16th December

9am – 10.45am Paper presentations

Group 5. Diversity and inequalities [English]

Group 6. Discourses, ideologies and segregation [English]

Group 7. Case studies and policies to tackle school segregation (II) [English]

Group 8. Equity and education in the city [Spanish or Catalan / Translation provided]

Coffee break

11.15am- 12.45pm Roundtable

Activism against school segregation

Delphine Dorsi [Right to Education Initiative]

Bernat Ferrer [Escoles contra la Segregació, Catalonia]

Milena Piscozzo [Manifesto of urban peripheral schools, Italy]

Stéphane Vigneault [École Ensemble, Québec]

Chair: Marta Cordini [Politecnico di Milano]

12.45pm – 1.45pm

“Policy responses to school segregation in France”

Agnès van Zanten [Professor of Sociology at SciencesPo, Paris]

Chair: Alejandro Montes [Universidad Complutense de Madrid]

1.45pm – 2.15pm Closure

Paper Sessions 15th December 3pm – 4.45pm

Group 1 Target programs for equity

[English]

Cadena, À; Soler, M.	<i>Equity Strategies Calibrating and Balancing Learning Environments</i>
González, V.	<i>May social mentoring projects break barriers between citizens in segregated cities?</i>
Montes, A; Parcerisa, L.	<i>Magnet alliances in Catalonia: An example of innovation to combat school segregation</i>
Seguroola, M.	<i>The Magnet programme: a catalyst for initiatives against school segregation in Catalonia</i>

Group 2. School actions and responses

[English]

Cordini, M; Cucca, R; Gonzalez, S.	<i>Information Policies: Tools, Strategies and Challenges in Using Information to tackle School Segregation</i>
Ferrer, G; Moschetti, M; Pagès, M; Quilabert, E; Verger, A.	<i>Enacting SAWA reforms in vulnerable school settings: Evidence from Catalonia and recommendations for policy</i>
Gonzàlez, I; González, S; Martínez, R; Benito, R.	<i>School Open Days: A Quasi-Commercial Device?</i>
Kosunen, S.	<i>Stratification of the education market and cycles of educational segregation: conceptualizing the segregation of teachers</i>

Group 3. Space, data and segregation

[English]

Armadàs À.	<i>Data governance and indicators to address school segregation</i>
Bjerkestrand, Ø.	<i>From primary to high school. Changing mechanisms and patterns of segregation</i>
Cavicchia, R; Cucca, R.	<i>Densification and School Segregation: The Case of Oslo</i>
Dlabac, O; Amrhein, A; Hug, F.	<i>Social mixing: more equity through intelligent school zoning</i>
Formiguera, E.	<i>New models of school zoning and new tracks from primary to secondary education in Sant Cugat</i>

Group 4. Case studies and policies to tackle school segregation (I)

[Spanish or Catalan. Translation provided]

Bosch, M; Garcia, R; Clar, M; Marin, N; López, S.	<i>Identifying vulnerable students: a key for education equity,</i>
Castillo, R.	<i>The Evolution of the Shock Plan against school segregation in Barcelona</i>
Ferrer, Á.	<i>The Alliance for Inclusive Education and Against School Segregation #AI ColeJuntos2030: activism and regulatory changes at national level in Spain</i>
Graña, R; Martínez-Garrido, Murillo, F. J.	<i>What causes school segregation in Mexico and its states?</i>
Guiral, C; Graña, R; Murillo, F. J.	<i>Private schooling and bilingualism in a context of “freedom”: an approach to the effects on SEN school segregation</i>

Paper Sessions 16th December 9am -10.45am

Group 5. Diversity and inequalities

[English]

Bianchi, D; Cabrera, L.	<i>School segregation effects on the performance of primary school students using TIMSS 2019 data</i>
Termes, A; Checa, J.	<i>Institutional design and mobility patterns in post-compulsory education: transiting the (educational, territorial) periphery of Barcelona</i>
Ulloa Cortés, M.	<i>Educational trajectories and school dropout in Catalunya</i>
Waitoller, F.	<i>School choice, educational segregation, and Students with Disabilities</i>

Group 6. Discourses, ideologies and segregation

[English]

Friedrichs, J.	<i>School Segregation and Mixing in English Inner Cities</i>
Hidalgo, G.	<i>Social segregation as education quality in parents' narratives of school choice and schooling in Chile</i>
Lauri, T; Pöder, K	<i>The Moral Economy of Educational Diversity in Four European 'Choice' Countries</i>
Manzano, M.	<i>Pro-segregation students'? Celebration of diversity and safety in discourses of students in segregated high schools.</i>

Group 7. Case studies and policies to tackle school segregation (II)

[English]

Cucca, R; Mouratidis, K.	<i>School segregation in a divided city. The case of Oslo</i>
Martínez-Garrido, C; Guiral, C; Murillo, F.J.	<i>Understanding school segregation in the United Kingdom</i>
Parma, A; Ranci, C.	<i>School choice: a road to quality or to inequality? Primary school selection in a free-choice context</i>
Trumberg, A; Arneback, E; Bergh, A; Jämte, J.	<i>Struggling to counter school segregation- a typology of local initiatives in Sweden</i>
Vigneault, S.	<i>The Plan for a Common Network: Tackling School Segregation in Quebec</i>

Group 8. Equity and education in the city

[Spanish or Catalan. Translation provided]

Angulo García, C.	<i>Vitoria-Gasteiz educating city and school segregation</i>
COPAG Granollers	<i>The Commission for the Plan for the Prevention and Treatment of Absenteeism in Granollers</i>
Local Service of Education - Girona City Council	<i>Girona Plan for Equity in Education: a city shared challenge</i>
Mor, J; Marin, L.	<i>"Punt per l'equitat": A space for educational equity in Lleida</i>