

## Paper Sessions 15<sup>th</sup> December 3pm – 4.45pm

### Group 1 Target programs for equity

[English] [Room 06] [Chair: Martí Manzano]

Danau, P; Delhaye, C.	<i>Projects to decrease school segregation in the City of Brussels</i>
Ferrer, Á.	<i>The Alliance for Inclusive Education and Against School Segregation #AlColeJuntos2030: activism and regulatory changes at national level in Spain</i>
González, V.	<i>May social mentoring projects break barriers between citizens in segregated cities?</i>
Montes, A; Parcerisa, L.	<i>Magnet alliances in Catalonia: An example of innovation to combat school segregation</i>
Seguro, M.	<i>The Magnet programme: a catalyst for initiatives against school segregation in Catalonia</i>

### Group 2. School actions and responses

[English] [Room 08] [Chair: Sheila González]

Cordini, M; Cucca, R; Gonzalez, S.	<i>Information Policies: Tools, Strategies and Challenges in Using Information to tackle School Segregation</i>
Ferrer, G; Moschetti, M; Pagès, M; Quilabert, E; Verger, A.	<i>Enacting SAWA reforms in vulnerable school settings: Evidence from Catalonia and recommendations for policy</i>
González, I; González, S; Martínez, R; Benito, R.	<i>School Open Days: A Quasi-Commercial Device?</i>
Kosunen, S.	<i>Stratification of the education market and cycles of educational segregation: conceptualizing the segregation of teachers</i>

### Group 3. Space, data and segregation

[English] [Room 010] [Chair: Pol Montemayor]

Armadàs À.	<i>Data governance and indicators to address school segregation</i>
Bjerkestrand, Ø.	<i>From primary to high school. Changing mechanisms and patterns of segregation</i>
Cavicchia, R; Cucca, R.	<i>Densification and School Segregation: The Case of Oslo</i>
Dlabac, O; Amrhein, A; Hug, F.	<i>Social mixing: more equity through intelligent school zoning</i>
Formiguera, E.	<i>New models of school zoning and new tracks from primary to secondary education in Sant Cugat</i>

### Group 4. Case studies and policies to tackle school segregation (I)

[Catalan/Spanish. English translation provided] [Room 11-13] [Chair: Marta Comas]

Bosch, M; Garcia, R; Clar, M; Marin, N; López, S.	<i>Identifying vulnerable students: a key for education equity,</i>
Castillo, R.	<i>The Evolution of the Shock Plan against school segregation in Barcelona</i>
Graña, R; Martínez-Garrido, Murillo, F. J.	<i>What causes school segregation in Mexico and its states?</i>
Guiral, C; Graña, R; Murillo, F. J.	<i>Private schooling and bilingualism in a context of “freedom”: an approach to the effects on SEN school segregation</i>

## Paper Sessions 16<sup>th</sup> December 9am -10.45am

### Group 5. Diversity and inequalities

[English] [Room 06] [Chair: Lluís Parcerisa]

Bianchi, D; Cabrera, L.	<i>School segregation effects on the performance of primary school students using TIMSS 2019 data</i>
Termes, A; Checa, J.	<i>Institutional design and mobility patterns in post-compulsory education: transiting the (educational, territorial) periphery of Barcelona</i>
Ulloa Cortés, M.	<i>Educational trajectories and school dropout in Catalunya</i>
Waitoller, F.	<i>School choice, educational segregation, and Students with Disabilities</i>

### Group 6. Discourses, ideologies and segregation

[English] [Room 08] [Chair: Roger Martínez]

Friedrichs, J.	<i>School Segregation and Mixing in English Inner Cities</i>
Hidalgo, G.	<i>Social segregation as education quality in parents' narratives of school choice and schooling in Chile</i>
Lauri, T; Pöder, K	<i>The Moral Economy of Educational Diversity in Four European 'Choice' Countries</i>
Manzano, M.	<i>Pro-segregation students'? Celebration of diversity and safety in discourses of students in segregated high schools.</i>

### Group 7. Case studies and policies to tackle school segregation (II)

[English] [Room 010] [Chair: Francisca Bustamante]

Cucca, R; Mouratidis, K.	<i>School segregation in a divided city. The case of Oslo</i>
Martínez-Garrido, C; Guiral, C; Murillo, F.J.	<i>Understanding school segregation in the United Kingdom</i>
Parma, A; Ranci, C.	<i>School choice: a road to quality or to inequality? Primary school selection in a free-choice context</i>
Trumberg, A; Arneback, E; Bergh, A; Jämte, J.	<i>Struggling to counter school segregation- a typology of local initiatives in Sweden</i>
Vigneault, S.	<i>The Plan for a Common Network: Tackling School Segregation in Quebec</i>

### Group 8. Equity and education in the city

[Catalan/Spanish. English translation provided] [Room 11-13] [Chair: Àlex Armadàs]

Cadena, À; Soler, M.	<i>Equity Strategies Calibrating and Balancing Learning Environments</i>
COPAG Granollers	<i>The Commission for the Plan for the Prevention and Treatment of Absenteeism in Granollers</i>
Local Service of Education - Girona City Council	<i>Girona Plan for Equity in Education: a city shared challenge</i>
Local Service of Education - Lleida City Council	<i>"Punt per l'equitat": A space for educational equity in Lleida</i>

**Rooms 06, 08 and 010 [Ground Floor]**  
**Room 11-13 [1<sup>st</sup> Floor]**